

Pinewood Elementary School
Community School Progress Summary 2019-2020
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<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>Pinewood Elementary School's Mission: The mission of Pinewood Elementary School is to provide every student with a safe and supportive environment where students feel a strong sense of belonging and are motivated to strive and persevere to reach their fullest potential of academic excellence in literacy, critical thinking, and problem solving, while demonstrating kindness and respect for themselves and others.</p>
Literacy	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will participate in "Writing Workshop," three to five times a week to engage in the process of writing and to develop their proficiency in all modes of writing; i.e., narrative, informational, literary analysis, and opinion.</p>	<p>Instructional Focus: Students in need of additional support in reading will engage in before, during, and after reading strategies with instructional leveled texts in both whole group and small groups, i.e., Fountas and Pinnell "Guided Reading" and the BCPS curriculum pathways.</p>
Math	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will increase their mathematical communication in problem solving by developing their ability to construct viable arguments and critique the reasoning of others.</p>	<p>Instructional Focus: Students in third and fourth grade will engage in lessons and activities that incorporate Measurement & Data, and Geometry into their daily instructional program.</p>
Climate	
Goal: All students will increase their "Sense of Belonging" as indicated by the BCPS Stakeholder Survey.	
<p>Focus: Students will engage in the school-wide character education program, "The Virtues Project." Students in kindergarten through third grade will engage in lessons and activities through "Conscious Discipline" to improve their executive functioning skills, including self-regulation and self-management.</p>	