

Pinewood Elementary School
Community School Progress Summary 2020-2021
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BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

Pinewood Mission: The mission of Pinewood Elementary School is to provide every student with a safe and supportive environment where students feel a strong sense of belonging and are motivated to strive and persevere to reach their fullest potential of academic excellence in literacy, critical thinking, and problem solving, while demonstrating kindness and respect for themselves and others.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

- Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.
- Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks. (i.e., “think aloud” strategy)
- Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction.
- Teachers will nurture emerging talents and offer opportunities for acceleration and enrichment in instruction and in course enrollment pathways.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

- Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.
- Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks. (i.e., “think aloud” strategy)
- Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction.
- Teachers will nurture emerging talents and offer opportunities for acceleration and enrichment in instruction and in course enrollment pathways.

Safe and Secure Environment

Action Step(s):

- Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for their students.
- Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge.

Culture

How will the leadership team create the conditions that support this instruction?

Action Step(s):

- Continue and expand our “Virtues Project” work in all grade levels to increase our students’ sense of belonging.
- The PES Equity Team will provide PD to define, identify, and address systemic/institutional racism.
- The ILT will work with the Office of Cultural Proficiency to provide professional development through a book study to increase engagement and academic achievement for all students, including all student groups.