

Pinewood Grade 2 Teacher & Student Schedule

Monday, Tuesday, Thursday, Friday

| Time | Subject | Teacher Schedule | Student Schedule |
|--|---|--|---|
| 8:30 - 8:50 | Class Meeting | Whole Group 20 minutes Synchronous | Whole Group 20 minutes Synchronous |
| 8:55 - 9:45 | Special Area | Planning Time | Special Area 30 - 50 minutes Synchronous and/or Asynchronous |
| 9:55 - 10:25 | Phonics Direct Instruction | Whole Group 30 minutes Synchronous | Whole group 30 minutes Synchronous |
| 10:30 - 11:00 | Phonics Small Group | Small Group 30 minutes Synchronous | Independent Practice 30 minutes Asynchronous Or Small Group 30 minutes Synchronous |
| 11:05 - 11:45 or 11:05 - 11:25 11:25 - 11:45 | ELA Direct Instruction Comprehension/ Writing | 2, 20 minute small group sessions Synchronous | 20 minutes Synchronous & 20 minutes Asynchronous |
| 11:45 - 12:45 | Lunch | 30 minutes - Lunch 30 minutes - Office Time | 60 minutes - Lunch/Recess |
| 12:45 - 1:15 | ELA Small Group Instruction Comprehension/ Writing | Small Group 30 minutes Synchronous | Independent Practice 30 minutes Asynchronous Or Small Group 30 minutes Synchronous |
| 1:25 - 2:10 or 1:25 - 1:45 1:50 - 2:10 | Math Direct Instruction | Whole Group 45 minutes or 2, 20 minute sessions Synchronous | Math Whole Group 45 minutes or 20 minutes Synchronous & 20 minutes Asynchronous |
| 2:15 - 2:45 | Math Small Group | Small Group 30 minutes Synchronous | Independent Practice 30 minutes Asynchronous Or Small Group 30 minutes Synchronous |
| 3:00 - 3:30 | Content Area Direct Instruction | Whole Group 30 minutes Synchronous | Whole Group 30 minutes Synchronous |

Wednesday

| Time | Subject | Teacher Schedule | Student Schedule |
|---------------|-----------------|--|--|
| 8:30 - 11:30 | ELA and/or Math | Individualized Student Support & Check-ins for Identified Students | Individual Support, Check-ins with Teachers* Screen Break |
| 11:30 - 12:00 | | Lunch | Lunch |
| 12:00 - 3:30 | | Professional Learning/School Meetings/Individual or Collaborative Planning | Screen and Stretch Break, Independent Work |

*As invited by teacher

Revised 8/30/20